

DESIGN BRIEFS

MODERN HISTORY

WACE design brief—stage 2

Assessment items	Supporting information
<p>Section One: Document study—unit 2A</p> <p>Short answer response</p> <ul style="list-style-type: none"> • One question consisting of five parts to be answered. These parts may be structured as a series of open and/or partially open questions. • Suggested working time: 45 minutes • 25 marks 	<p>Documents for this section are derived from the compulsory time periods found in the Stage 2A unit: societies and change. Students answer questions on ONE set of documents chosen from ONE of the three Australian time periods listed below:</p> <p style="text-align: center;">Australia 1880s–1920s OR Australia 1920s–1950s OR Australia 1950s–1990s</p> <p>Suitable stimulus materials include photographs, cartoons, paintings, graphs, government documents, newspaper sources, letters, secondary sources, etc.</p> <p>There are 6 stimulus items per time period for the 2A Australian unit.</p>
<p>Section Two: Essay response—unit 2A</p> <p>Extended response</p> <ul style="list-style-type: none"> • Answer one question from a choice of three. • Suggested working time: 45 minutes • 25 marks 	<p>Students are required to write an extended response in a structured essay format. They are required to respond to ONE of three alternative questions. Students are expected to draw on their knowledge of ONE of the prescribed time periods to answer the question. The time period should be the same as that for the document study in Section A.</p> <p>These questions are context-specific and are drawn from the unit content of the stage 2A unit.</p>
<p>Section Three: Document study—unit 2B</p> <p>Short answer response</p> <ul style="list-style-type: none"> • One question consisting of five parts to be answered. These parts may be structured as a series of open and/or partially open questions. • Suggested working time: 45 minutes • 25 marks 	<p>Documents for this section are derived from the contexts in the stage 2B unit: historical trends and movements. Students answer questions on ONE set of documents chosen from ONE of the prescribed contexts listed below.</p> <p style="text-align: center;">Fascism in Italy 1918–1945 OR Nazism in Germany 1918–1945 OR The Civil Rights movement in the USA 1940s–1970s</p> <p>Suitable stimulus materials include photographs, cartoons, paintings, graphs, government documents, newspaper sources, letters, secondary sources etc.</p> <p>There are 3/4 stimulus items per prescribed context.</p>
<p>Section Four: Essay response—unit 2B</p> <p>Extended response</p> <ul style="list-style-type: none"> • Answer one question from a choice of three. • Suggested working time: 45 minutes • 25 marks 	<p>Students are required to write an extended response in a structured essay format. They are required to respond to ONE of three alternative questions. Students are expected to draw on their knowledge of ONE of the prescribed contexts to answer the question. The context should be the same as that for the document study in Section C.</p> <p>These questions are generic and are drawn from the unit content of the Stage 2B unit.</p>

MODERN HISTORY

WACE design brief—stage 3

Assessment items	Supporting information
<p>Section One: Document study—unit 3A</p> <p>Short answer response</p> <ul style="list-style-type: none"> • One question consisting of five parts to be answered. These parts may be structured as a series of open and/or partially open questions. • Suggested working time: 45 minutes • 25 marks 	<p>Documents for this section are derived from the compulsory time periods found in the Stage 3A unit: cohesion and division. Students answer questions on ONE set of documents chosen from ONE of the three Australian time periods listed below:</p> <p style="text-align: center;">Australia 1880s–1920s OR Australia 1920s–1950s OR Australia 1950s–1990s</p> <p>Suitable stimulus materials include photographs, cartoons, paintings, graphs, government documents, newspaper sources, letters, secondary sources etc.</p> <p>There are 7 stimulus items per time period for the 3A Australian unit.</p>
<p>Section Two: Essay response—unit 3A</p> <p>Extended response</p> <ul style="list-style-type: none"> • Answer one question from a choice of three. • Suggested working time: 45 minutes • 25 marks 	<p>Students are required to write an extended response in a structured essay format. They are required to respond to ONE of three alternative questions. Students are expected to draw on their knowledge of ONE of the prescribed time periods to answer the question. The time period should be the same as that for the document study in Section A.</p> <p>These questions are context specific and are drawn from the unit content of the Stage 3A unit.</p>
<p>Section Three: Document study—unit 3B</p> <p>Short answer response</p> <ul style="list-style-type: none"> • One question consisting of four parts to be answered. These parts may be structured as a series of open and/or partially open questions. • Suggested working time: 45 minutes • 25 marks 	<p>Documents for this section are derived from the prescribed contexts in the Stage 3B unit: ideas that shaped history. Students answer questions on ONE set of documents from ONE of the prescribed contexts listed below:</p> <p style="text-align: center;">Ideas that shaped the Russian Revolution—Autocracy, Marxism, Leninism and Stalinism OR Ideas that shaped the Chinese Revolution—from Nationalism to Maoism OR Ideas that shaped the Cold War in Europe. OR Ideas that shaped conflict in the Middle East.</p> <p>Suitable stimulus materials include photographs, cartoons, paintings, graphs, government documents, newspaper sources, letters, secondary sources etc.</p> <p>There are 2 stimulus items per prescribed context.</p>
<p>Section Four: Essay response—unit 3B</p> <p>Extended response</p> <ul style="list-style-type: none"> • Answer one question from a choice of three • Suggested working time: 45 minutes • 25 marks 	<p>Students are required to write an extended response in a structured essay format. They are required to respond to one of three alternative questions. Students are expected to draw on their knowledge of ONE of the prescribed contexts to answer the question. The context should be the same as that for the document study in Section C.</p> <p>These questions are generic and are drawn from the unit content of the Stage 3B unit.</p>